

PA DAY AGENDA

Elementary and Secondary Educators will take part in various profession learning sessions related to consistent educational resources, the new IEP program, and subject specific Tier 1 instruction professional learning.

Early Childhood Educators, Educational Assistants, Student Support Workers, and Itinerant Able Workers will receive Behaviour Management Systems (BMS) Practitioner Training.

All Staff will take part in a virtual session with Dr. Greg Wells that will focus supporting educator and student well-being, learning, and performance with a focus on sleep, nutrition, movement, and changing mindsets.

Details

Session Overview

Topic	Welcome, Land Acknowledgement, Prayer Service, Staff Meeting
Participants	All Staff
Format	Slide Presentation
Host	CDSBEO Religious Education and Family Life Department
Presenters	Principal, Vice-Principal, Chaplaincy Leader/Faith Ambassador
Description	All staff will join in one location and begin their day by Acknowledging the Land and join as a community in prayer. Secondary Staff will view a pre-recorded tutorial related to how to print a Student Attendance Report for report card purposes.
Topic	Clevr Overview for Teachers
Participants	All Teaching Staff
Format	Live Virtual Presentation
Host	CDSBEO Special Education Department
Presenters	Leah Taylor, Jennifer Brown and Andrea Hamilton, CDSBEO Special Education Consultants
Description	All elementary and secondary teachers will participate in a live overview of the Clevr Special Education platform, which houses the IEP and IPRC forms. During this session, teachers will learn how to navigate the IEP form, collaboratively develop subject-specific and alternative learning expectations, and generate and print IEPs.
Topic	BMS Training
Participants	EAs, SSWs, ECEs, IAWs
Format	Live Virtual Session
Host	CDSBEO Special Education Department
Presenters	Sandy O'Doherty, Lead Behaviour Analyst, CDSBEO Special Education Department
Description	All new and returning Educational Assistants (EAs), Itinerant ABLE Workers (IAWs), Student Support Workers (SSWs), and Early Childhood Educators (ECEs) will have the

opportunity to participate in Behaviour Management Systems (BMS) Practitioner Training and certification sessions. The BMS Practitioner Training program was developed by the Ontario Educational Services Corporation (OESC), in collaboration with the Ontario Ministry of Education. Participants will develop skills and strategies to support safe, positive, and proactive responses to student behaviour in educational environments.

Topic	Live Well, Learn Well
Participants	All CDSBEO Staff
Format	Live Virtual Presentation
Host	CDSBEO Curriculum, Special Education, Mental Health, Human Resources and Equity Departments
Presenters	Dr. Greg Wells
Description	Discover practical, science-based strategies to support educator and student well-being, learning, and performance. Drawing on Dr. Greg Wells' <i>The Ripple Effect</i> , this session explores how small, intentional changes in sleep, nutrition, movement, and mindset can have a powerful impact on health and achievement. Participants will leave with practical strategies to help themselves and their students sleep better, eat smarter, move more, manage distractions, and think more clearly.

Topic	Explicit Writing Instruction
Participants	K-8 Teachers and Grade 9 English Teachers
Format	Live Virtual Presentation
Host	CDSBEO Curriculum Department
Presenters	Andrea Blaine, CDSBEO Literacy Coordinator
Description	This professional learning session will provide K–9 teachers with an overview of the thinkSRSD framework and how it can support students in becoming confident, independent writers. Participants will explore the key components of Self-Regulated Strategy Development, including explicit instruction, modelling, goal setting, self-monitoring, and gradual release of responsibility. The session will highlight how thinkSRSD supports students in planning, organizing, drafting, and revising their writing while building motivation and self-efficacy. Teachers will have an opportunity to connect the framework to classroom practice and consider how it can be used to strengthen writing instruction across all grades and subjects.

Topic	Departmental Meetings
Participants	Grades 9-12 Educators
Format	In-person Meeting
Host	Department Leads/Heads
Presenters	N/A
Description	Departments should gather to collaborate and share best practices, brainstorm

innovative strategies, and allocate responsibilities within the department pertaining to local, school specific needs and goals.

Topic	FSL
Participants	Kindergarten – Grade 12
Format	Live Virtual Presentation
Host	CDSBEO French Department
Presenters	Cameron Mitchell, FSL Consultant
Description	French as a Second Language teachers will have the opportunity to complete a FSL culture survey that will help address FSL programming within the board.
Topic	Introduction to Edwin: Ministry PA Day CER Overview Sessions
Participants	Grade 1-12 Teachers
Format	Live Virtual Presentation
Host	CDSBEO Curriculum Department
Presenters	Edwin Classroom Success Consultant
Description	Edwin is Ontario's Consistent Educational Resource (CER) for Grades 1–12, giving boards access to consistent, high-quality, curriculum-aligned learning resources. This session fulfills the Ministry's PA Day topic requirement for CER orientation and walks you through the platform and its tools for elementary and secondary educators and administrators, showing how Edwin supports teaching and learning across grade levels.
Topic	Reading Assessment Done Right
Participants	Kindergarten Teachers
Format	2026 Summer Learning Fair Pre-Recorded Presentation
Host	CDSBEO Curriculum Department
Presenters	Kate Winn
Description	Do you have questions about reading assessment? Kate Winn is sharing 8 tips for teachers from her new book, <i>Reading Assessment Done Right</i> (coauthored by Dr. Stephanie Stollar). Screening, diagnostic, progress monitoring, outcome assessment – it's all covered, plus how assessment fits in the MTSS framework, and how to use your data to change instruction and improve outcomes. Kate Winn is an Ontario educator, literacy advocate, and coauthor of <i>Reading Assessment Done Right: Tools and Techniques for Data-Driven Instruction</i> from Scholastic, 2026. She has 26 years of classroom experience, including literacy instruction in K-8. Kate hosts and coproduces the popular <i>Reading Road Trip</i> podcast from IDA Ontario and presents widely across North America on evidence-based reading instruction and assessment. She serves as Content Lead for ONlit and is an Acadience Reading Mentor dedicated to advancing structured literacy through teaching, training, and advocacy.